

Yadkin County School District

PSYCHOLOGIST - MULTIPLE SCHOOLS (179)

JOB POSTING

Job Details

Title

PSYCHOLOGIST - MULTIPLE SCHOOLS

Posting ID

179

Description

Psychologist

NATURE OF WORK

Under general supervision, provides special services to students identified in accordance with state and federal regulations. Work involves facilitating learning and to promote the cognitive, social and personal development of all students.

DUTIES AND RESPONSIBILITIES

- Identifies and assesses the learning, development, and adjustment characteristics and needs of individuals and groups, as well as the environment factors that affect learning and adjustment. Uses assessment data about the student and his/her environment(s) in developing appropriate interventions and programs.
- Provides interventions to students to support the teaching process and to maximize learning and adjustment.
- Provides consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Assists in the planning, development, and evaluation of programs to meet identified learning and adjustment needs.
- Delivers a planned and coordinated program of psychological services.
- Applies ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice. Participates in professional organizations and continually seeks to improve professional knowledge and skill.
- Communicates effectively with students, parents and school staff.
- Completes random moment in time studies as required by MAC program guidelines.
- Performs other related work as required.

MINIMUM TRAINING AND EXPERIENCE

Advanced degree in psychology. Must be licensed in North Carolina.

ESSENTIAL JOB FUNCTIONS

- Must be able to use a variety of equipment and classroom tools such as computers, copiers, calculators, pencils, scissors, equipment for children, etc. Must be able to exert a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects.
- Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics of data, people or things.
- Requires the ability to speak and/or signal people to convey or exchange information. Includes receiving instructions, assignments and/or directions from superiors.
- Requires the ability to read a variety of correspondence, reports, handbooks, forms, lists, etc. Requires the ability to prepare correspondence, simple reports, forms, instructional materials, etc. using prescribed format.
- Requires the ability to apply principles of logical or scientific thinking to define problems, collect data, establish facts, and draw valid conclusions; to interpret an extensive variety of technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.
- Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively and efficiently in a

variety of technical or professional languages including medical, legal and counseling terminology.

- Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with emergency situations.
- Requires the ability to talk and hear.

KNOWLEDGE, SKILLS AND ABILITIES

- Ability to assess student needs.
- Ability to provide direct intervention for students..
- Ability to consult with parents, teachers and the community to enhance the learning of students.
- Ability to assist in program development.
- Ability to maintain a plan and coordinate a program of psychological services.
- Ability to communicate effectively.

REPORTS TO: Director of Exceptional Children

FSLA STATUS: Exempt

DISCLAIMER

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.

Shift Type

Full-Time

Salary Range

Per Month

Location

Central Office

Applications Accepted

Start Date

05/16/2024

End Date

07/26/2024

Job Contact

Name

Rhonda Cleary

Title

Exceptional Children's Director

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