

Cabarrus County School District

Preschool School Psychologist/Evaluator (1074)

JOB POSTING

Job Details

Posting ID

1074

Title

Preschool School Psychologist/Evaluator

Description

Cabarrus County Schools is currently seeking (for the 2024-25 school year) a dynamic and highly skilled preschool evaluator to work with our district's preschool outreach program performing both play-based and standardized assessments, writing interdisciplinary evaluation reports, providing consultation, performing observations, and attending IEP meetings.

This job posting is dedicated to serving the preschool population within Cabarrus County Schools, including performing Transdisciplinary Play Based Assessments (TPBA-2) as well as standardized disability evaluations. A preschool evaluator who serves in this role is responsible for engaging in a multidisciplinary team, performing observations, report-writing, analyzing and synthesizing data, and consulting with parents, teachers, and related service personnel to build instructional supports and educational planning for preschool students.

General Definition of Work

Cabarrus County Schools school psychologists are integral members of data driven MTSS, SISP (mental health), and Exceptional Children's teams, participating regularly on problem-solving teams and providing both direct and indirect services to students.

Qualification Requirements

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Salary

State Salary Schedule

Reports to

Director of Student Safety and Well-being

Essential Functions

- Engage in consultation, counseling, and crisis response.
- Assist with addressing mental health needs.
- Hold conferences with parents.
- Conduct psychoeducational evaluations when students are suspected of having disabilities.
- Offer various trainings to staff.
- Participate on multi-disciplinary district-level teams.
- Work with teachers, school staff, and families as part of a collaborative team within the school setting.
- Engage in regular professional development to boost their skill sets and continue to move forward in establishing a comprehensive service delivery model based on the NASP Practice Model.

Knowledge, Skills and Abilities

- Knowledge of computers, various operating systems, as well as word processing software, spreadsheets, and databases.
- Knowledge of school procedures and conducting educational assessments for the purpose of disability identification.
- Knowledge of interventions and best practices in mental health.
- Knowledge of the MTSS process.
- Excellent oral and written communication skills.
- Ability to conduct professional development.
- Ability to work effectively in a deadline-driven, rapidly changing team environment.
- Ability to establish and maintain an effective working relationship with district staff.

Education and Experience

- School psychology degree (M.A., Ed.S. or Ph.D.) from an approved NASP, APA or NCATE program.
- Highly desired skills: training in administering play-based assessments, notably trained in Transdisciplinary Play-Based Assessments – Second Edition (TPBA2) and experience working with preschool-aged students and families.

Physical Requirements

- This work requires the occasional exertion of up to 10 pounds of force.
- Work regularly requires speaking or hearing, using hands to finger, handle or feel and repetitive motions, frequently requires sitting and occasionally requires standing, walking, stooping, kneeling, crouching or crawling, reaching with hands and arms, pushing or pulling and lifting.
- Work has standard vision requirements.
- Vocal communication is required for expressing or exchanging ideas by means of the spoken word.
- Hearing is required to perceive information at normal spoken word levels.
- Work requires preparing and analyzing written or computer data, operating machines, operating motor vehicles or equipment and observing general surroundings and activities.
- Work occasionally requires exposure to outdoor weather conditions.
- Work is generally in a moderately noisy location (e.g. business office, light traffic).

Special Requirements

- Must hold a valid North Carolina license in school psychology.

Disclaimer

The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.

<i>Shift Type</i>	Full-Time	<i>Salary Range</i>	
<i>Salary Code</i>	Per Month	<i>Job Category</i>	Licensed
<i>External Job Application</i>	Licensed	<i>Internal Job Application</i>	Internal
<i>Location</i>	Exceptional Children	<i>Posting Status</i>	Active
<i>Minimum Qualifications Screening</i>			

Job Application Timeframes

<i>Internal Start Date</i>	06/27/2024	<i>General Start Date</i>	06/27/2024
<i>Internal End Date</i>		<i>General End Date</i>	

Job Pools

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
Default	1	1215	Preschool School Psychologist/Evaluator

Alternate Job Contact

<i>Name</i>		<i>Title</i>
<i>Location</i>	Student Services	<i>Phone</i>
<i>Email</i>		

References

<i>Automatically Send Reference Check</i>	Yes	<i>Reference Check Form</i>	Licensed Reference Form
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