

**OPEN RECRUITMENT:**

2 Full-Time positions with choice of 10, 11, or 12 month contract

MINIMUM QUALIFICATIONS:

Must have advanced degree in School Psychology and be eligible for certification in School Psychology through [NC Department of Public Instruction \(NCDPI\)](http://www.ncdpi.org)

DUTIES & RESPONSIBILITIES:

- Conduct robust psychoeducational assessments and interpret various forms of data
- Provide direct academic & behavior interventions to students to support the teaching process and to maximize learning and adjustment.
- Provide consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Assist in the planning, development, and evaluation of programs to meet identified learning and adjustment needs.
- Deliver a planned and coordinated program of psychological services.
- Apply ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice.
- Participate in professional organizational organizations and continually seeks to improve professional knowledge and skill.
- Communicate effectively with students, parents, and school.
- Serve as team player and role model for other employees in the organization and demonstrate a commitment to continuous quality improvement.
- Support and exhibit organizational core values of caring, respect, integrity, responsibility, high expectations, being customer-driven; and value diversity.
- Perform other duties and accepts responsibilities as assigned.

WOULD REPORT TO:

Psychological Services Coordinator, Executive Director of Student Services, Assistant Superintendent for Student Support Services, Superintendent

SALARY SCHEDULE:

[NCDPI Salary Schedule for School Psychologists](#) / Monthly Paychecks, plus [Local Supplement](#)

PHYSICAL REQUIREMENTS:

Must be able to communicate orally and in writing with parents, staff, and community leaders. Must also have finger dexterity and be able to physically perform the basic life operational functions of kneeling, sitting, walking, stooping, reaching, lifting, pushing, pulling, talking, seeing, hearing, and repetitive motion.

INTERESTED?

- To begin an application, please visit <https://ccs.ted.peopleadmin.com/hire/index.aspx>
- To learn more about our school district, go to <https://www.ccs.k12.nc.us/domain/2697>
- To make further inquiries, please call (910) 678-2438 ask for Lisa Craver (Psychological Services Coordinator), or e-mail us at ccspsychservices@gmail.com