

OPEN RECRUITMENT:

2 Full-Time positions with choice of 10, 11, or 12 month contracts

**QUALIFICATIONS:**

Master's Degree in Psychology with certification in School Psychology

DUTIES & RESPONSIBILITIES:

- Conduct robust psychoeducational assessments and interpret various forms of data
- Provide direct academic & behavior interventions to students to support the teaching process and to maximize learning and adjustment.
- Provide consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment of students.
- Assist in the planning, development, and evaluation of programs to meet identified learning and adjustment needs.
- Deliver a planned and coordinated program of psychological services.
- Apply ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice.
- Participate in professional organizational organizations and continually seeks to improve professional knowledge and skill.
- Communicate effectively with students, parents, and school.
- Serve as team player and role model for other employees in the organization and demonstrate a commitment to continuous quality improvement.
- Support and exhibit organizational core values of caring, respect, integrity, responsibility, high expectations, being customer-driven; and value diversity.
- Perform other duties and accepts responsibilities as assigned.

WOULD REPORT TO:

Psychological Services Coordinator, Director/Executive Director of Student Support Services, Assistant Superintendent, Superintendent

SALARY SCHEDULE:

[NCDPI Salary Schedule for School Psychologists](#) + Local Supplement + Signing Bonus

Interns are paid according to the schedule for teachers with Master's degrees

PHYSICAL REQUIREMENTS:

Must be able to communicate orally and in writing with parents, staff, and community leaders. Must also have finger dexterity and be able to physically perform the basic life operational functions of kneeling, sitting, walking, stooping, reaching, lifting, pushing, pulling, talking, seeing, hearing, and repetitive motion.

SPECIAL REQUIREMENTS:

Must possess a valid North Carolina driver's license.

INTERESTED?

- To begin an application, please visit <https://ccs.ted.peopleadmin.com/hire/index.aspx>
- To learn more about our school district, go to <https://www.ccs.k12.nc.us/domain/2697>
- To make further inquiries, you may call (910) 678-2438, e-mail Lisa Craver (Psychological Services Coordinator) at lisacraver@ccs.k12.nc.us, or e-mail Mary Sevits (Administrative Assistant) at msevits@ccs.k12.nc.us.