



Asheville City Schools

Employment Application

Openings as of 3/23/2023

Psychologist (Part-Time 29 hrs/wk - first semester of 2023-2024 school year only) - Contact: sarah.cain@acsgmail.net

JobID: 2562

Position Type:

Exceptional Children/Special Education/Psychologist

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Date Posted:

3/20/2023

Location:

To be determined

Date Available:

08/17/2023

Closing Date:

until filled

ASHEVILLE CITY SCHOOLS JOB DESCRIPTION

JOB TITLE: Psychologist

JOB STATUS: Part-Time (first semester of 2023-2024 school year only - 29 hrs/wk)

LOCATION: TBD

CONTACT: sarah.cain@acsgmail.net

GENERAL STATEMENT OF JOB

To facilitate learning and to promote the cognitive, social and personal development of all students. May supervise professional, paraprofessional and clerical staff.

SPECIFIC DUTIES AND RESPONSIBILITIES

ESSENTIAL JOB FUNCTIONS

Identifies and assesses the learning, development, and adjustment characteristics and needs of individuals and groups, as well as the environmental factors that affect learning and adjustment. Uses assessment data the student and his/her environment(s) in developing appropriate interventions and programs.

Provides interventions to students to support the teaching process and to maximize learning and adjustment.

Provides consultation to parents, teachers, other school personnel, and community agencies to enhance the learning and adjustment needs.

Delivers a planned and coordinated program of psychological services.

Applies ethics and standards of professional practice in the delivery of school psychological services and observes relevant laws and policies that govern practice. Participate in professional organizations and continually seeks to improve professional knowledge and skill.

Communicates effectively with students, parents, and school staff.

MINIMUM TRAINING AND EXPERIENCE

Masters degree in psychology preferred. Experience with testing, consultation, and program development. Valid NC Licensure.

MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED TO PERFORM ESSENTIAL JOB FUNCTIONS

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Physical Requirements: Must be physically able to sit, stand, walk and drive a car. Must be able to lift boxes up to 10 pounds. Physical demand requirements are for Light Work.

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural or composite characteristics (whether similar or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes giving instructions, assignments or directions to subordinates or assistants.

Language Ability: Requires the ability to read and write complex text and data.

Intelligence: Requires the ability to apply common sense understanding to carry out instructions furnished in written, oral or diagrammatic form; to deal with problems involving several concrete variables in or from standardized situations.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively and efficiently in standard English.

Numerical Aptitude: Requires the ability to utilize mathematical formulas, to add, subtract, divide and multiply, and to understand and interpret complex statistical analysis.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, with and shape.

Motor Coordination: Requires the ability to coordinate hands and eyes rapidly and

accurately in using computers and other technology.

Manual Dexterity: Must have minimal levels of eye/hand/foot coordination.

Color Discrimination: Requires the ability to differentiate between colors or shades of color.

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under average levels of stress.

Physical Communications: Requires the ability to see, talk and hear.

FMLA regulations require all employers to post the [updated FMLA notice](#).

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