



## NCSPA Legislative and Public Policy Committee

### Recommended Advocacy Activities

- Work with your regional representative to organize a group of advocates in your area, set a few goals for the year, and hold regular meetings to monitor your group's progress
  - Goals may include emailing legislative updates to local school psychologists, hosting a regional LPP drive-in, and communicating with local legislators about current bills impacting your area
- Familiarize yourself (as well as school psychologists in your area) with the names of local legislators and stakeholders. Reach out to these individuals to introduce yourself and share the 2015 NCSPA LPP Agenda, then follow-up with them as needs arise (e.g., when controversial bills are brought up in the NC General Assembly)
- Disseminate the NASP "Who Are School Psychologists?" brochure and other materials to stakeholders in your area (e.g., representatives, senators, city council members, school board members, county commissioners, superintendents)
  - NASP brochure: [http://www.nasponline.org/about\\_sp/who-are-school-psychologists.aspx](http://www.nasponline.org/about_sp/who-are-school-psychologists.aspx)
- Respond to Action Alerts from NCSPA by sending a letter or email to your representative or senator and passing on the information to fellow school psychologists and colleagues
- Figure out "who represents you" and reach out! Help others in your area figure out "who represents them," too. Provide them with a short list of ways they can advocate
  - "Who Represents Me" link: <http://www.ncga.state.nc.us/representation/WhoRepresentsMe.aspx>
  - Your short list may include personalizing a drafted email/letter to their local representative, handing out brochures to stakeholders in the area, participating in school psychology awareness week activities, and keeping up with legislative updates

THANK YOU for all you do to support students, teachers, and families. Remember: there is power in numbers and change can start with you!